Present: Ms. Lesli Stein, Board President
Ms. Angela Cutbill, Board Vice President
Dr. Dan Stepenosky, Superintendent
Dr. Clara Finneran, Assistant Superintendent, Education
Mr. Ryan Gleason, Director of Education and Leadership
Mr. Jim Klein, Chief Technology Officer
Ms. Sara Exner, Principal, Calabasas High School
Ms. Nicki Goldstein, Assistant Principal, Calabasas High School
Dr. Stephanie McClay, Principal, Agoura High School
Ms. Mary Hazlett, Assistant Principal, Agoura High School
Mr. Craig Hochhaus, LVEA President

The meeting came to order at 12:02 p.m.

Specialty Programs in Virtual Academy and Distance Learning Update
The Committee discussed the impacts of our Virtual Academy and distance learning on special programs with a focus on the Early College Academy, Dual Immersion Program, and AP Capstone. With respect to the Dual Immersion Program, all students were able to stay in the program, regardless of in-person or Virtual Academy setting. That said, some students had to miss out on their other electives in order to make this work. The Early College Academy has a dip in enrollment this year, partially caused by the splitting of enrollment with the Virtual Academy. The Committee requested ongoing updates about enrollment trends and partnership conversations with Moorpark College. AP Capstone is seeing a surge in enrollment in the Junior year of the program which is an indicator that future enrollment will continue to sustain and grow.

Grants and Credential Program Updates
The Committee discussed and approved the pursuit of two new grant opportunities. First and foremost, the Career Technical Education Incentive Grant is again available for Local Education Agencies to apply for. The CTEIG grant has historically provided over $2,000,000 in funding
for LVUSD through multiple awards. Second, the Specialized Secondary Programs (SSP) grant offers the opportunity for state funding for innovative secondary school programs. LVUSD will be submitting an application for our Virtual Academy and alternative education pathways.

**Professional Development Update**
Staff continues to provide professional development in the areas of Virtual Teaching and Learning as well as Social Justice Leadership. Over 300 staff participated in the before-school professional development dates. Every Monday and Wednesday afternoon, the PD series continues to bring all staff along in these two main areas.

**Initial Data from Unenrolled/No Show Survey/ Possible Independent Study Option**
Staff called and surveyed students who unenrolled. Common themes from this exit survey were a desire for on-campus instruction (went to private school) or a need for less screen time during distance learning. The former desire was largely seen in our incoming K-2 population. LVUSD is exploring developing an extension of the Virtual Academy that can address the desire for independent learning, LVUSD curriculum, and minimal screen time.

**Other Business**
No other business was discussed.

The meeting was adjourned at 2:02 pm.