

**LAS VIRGENES UNIFIED
SCHOOL DISTRICT**
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**LAS VIRGENES UNIFIED SCHOOL DISTRICT
PATHWAYS COMMITTEE MEETING**

April 21, 2021

Present: Ms. Angela Cutbill, Board President
Ms. Lesli Stein, Board Member
Dr. Clara Finneran, Assistant Superintendent, Education
Mr. Ryan Gleason, Director of Education and Leadership
Ms. Sara Exner, Principal, Calabasas High School
Dr. Stephanie McClay, Principal, Agoura High School
Ms. Jenn Kestenbaum, Teacher, Agoura High School
Mr. Craig Hochhaus, LVEA President

The meeting came to order at 1:06 p.m.

LVIS/Virtual Academy

As we prepare for the fall there has been increasing interest from families to continue a Virtual Academy model for the 21-22 school year. In order to determine staffing and next steps, the committee recommended surveying families about potential interest. The survey will go to families in the coming week. In future meetings, the Committee will use this information to make recommendations about program feasibility and size. Should sufficient enrollment be in place, a separate school will need to be developed in order to manage the attendance and accounting. This will require Board action to approve a CDS Code.

Agoura High School Coherence

Over the past decade, Agoura High School has expanded access to their academic pathways in an effort to continue to provide students with unique programs to build their futures. Specifically, AHS has seen the addition and expansion of:

- International Baccalaureate
- Sports Medicine
- Dual Language Immersion
- Visual and Performing Arts

As these Pathways have matured, there is a need to create greater coherence across the Master Schedule through identifying courses that have overlap, are mislabeled, or can be consolidated. This consolidation process will allow for the following benefits:

- More balanced class sizes through the reduction of singleton courses
- More opportunities for students to participate in courses across multiple pathways
- More alignment with an instructional vision in conjunction with the approaches to teaching and learning that all programs share.

The Committee reviewed the course change requests which will also be brought to Curriculum Council for a formal vote/recommendation for the Board of Education. If Curriculum Council approves, the Board will review the recommendation at the May 4th Board Meeting.

Counseling Update

Staff have officially filled all six Wellness Counselor positions with counselors who hold both PPS and LMFT/LCSW credentials. Staff are working with Counseling Center Lead Mona White on training for our out-of-district hires. We had close to 100 applicants for these positions, and the process was very competitive with two rounds of interviews. Following this, the transfer process for elementary counseling openings was initiated and all positions are now filled. We will be working with our counseling staff who have additional days on their contracts to support secondary scheduling and registration efforts.

Summer School

Ms. Wenter and Mr. Kashman have been actively working on building the secondary Summer School program, which will be hosted virtually this year to maximize our breadth and scope. LVUSD has approximately 250 students enrolled in Freshman Seminar, 250 students enrolled in Credit Recovery (this will grow significantly) and over 100 students enrolled in our three community college classes. Our team has hired the 12 faculty that will be needed to run the program. Additionally, Ms. Laura Kintz is working on developing an elementary Summer Program utilizing available COVID-funding in alignment with our emerging Strategic Plan.

Social Justice Plan Updates

Staff continues to work with a subcommittee of the Curriculum Council to vet and identify supplemental resources that align to our Social Justice Standards. The goal is to ensure that our teachers have all of the resources they need to teach the new standards in the coming year. Phase I of the subcommittee work involves investing in our libraries. Working with Tina Johnson, staff have identified 1000-2000 new titles per school that align to the Social Justice Standard domains of Identity, Diversity, Equity, and Action. If approved by Curriculum Council, and adopted by the Board, our libraries will be a space that will support our ongoing social justice efforts. The Subcommittee has discussed the need for Professional Development, “Book Tastings” and other events to support their use if this is adopted. LVUSD would continue to position itself as a leader in supporting equity and diversity with these continued actions.

Fall 2021 Update

The Strategic Planning Committee has held two meetings to focus on LVUSD goals and actions around our one-time funding. As the plan emerges, the priority areas identified at these meetings include:

- Targeted class size reduction
- Expanded Summer Learning
- Extending the School Year
- Full Time Intervention Specialists K-12
- Elementary and Summer Counselor Expansion
- Arts Specialists at Elementary
- Professional Development for ELA and Math
- Technology Hardware and Infrastructure Upgrades

Staff will continue to work with Finance, Pathways, Curriculum Council, LCAP, and Safety/Wellness Committees as we finalize a plan for May Board approval. The emerging draft of the plan will relieve the general fund pressure in targeted areas while also expanding our ability to mitigate all gaps in academic and social-emotional learning during this extraordinary year.

Other Business

No other business was discussed.

The meeting was adjourned at 3:06 pm.