



**LAS VIRGENES UNIFIED SCHOOL DISTRICT
PATHWAYS COMMITTEE MEETING**

February 10, 2021

Present: Ms. Lesli Stein, Board President
Ms. Angela Cutbill, Board Vice President
Dr. Clara Finneran, Assistant Superintendent, Education
Mr. Ryan Gleason, Director of Education and Leadership
Ms. Sara Exner, Principal, Calabasas High School
Dr. Stephanie McClay, Principal, Agoura High School
Mr. Craig Hochhaus, LVEA President

The meeting came to order at 1:07 p.m.

Restorative Justice Update

Staff presented suggested amendments to BP/AR 5144 and BP 5144.1 at the February 9th Board Meeting. These updated policies include systems of high accountability and high support for discipline issues, similar to what we've done with the Counseling Center. The goal is to reduce disciplinary issues through restorative practices and eliminate practices that have proven to be unsuccessful in mitigating behavior. Consistent with these policies, staff are working on a draft matrix of consistent consequences for a diversity of behaviors. Teacher leaders are giving feedback on the draft matrix and the final draft will be vetted with both the Pathways Committee and Safety and Wellness Committee moving forward.

First Semester Student Progress

Staff shared an analysis of the D/F rate for first semester grades with the Committee. D/F rates fell across most sites since the fifteen week grading period. Principals and counselors have been using Rally data to identify targeted areas of improvement and to inform both phone calls and meetings with high risk students. While the staff have been working aggressively on the D/F rate, it has grown since the first semester marking period of 2020 (pre-COVID) by 10-15%. This amounts to an increase of approximately 600 students with D/F's in the secondary schools since last year. The needs for remediation and accelerating growth post-pandemic will require more classroom-based interventions as well as opportunities for summer extended learning.

Water District + Career Technical Education

Prior to the COVID-19 pandemic, staff had been working on creating a college-credit-bearing Career Technical Education pathway in the field of water management at one of our high schools in partnership with the Las Virgenes Water District. Given LVWD's interest and historical partnership with LVUSD, the committee directed staff to revisit the status of this partnership and the conversations with both LVWD and Pierce College.

Elementary Counseling + Counseling Structure

Staff are working with LVEA on the transfer process for the new Wellness Counselor positions. With the expansion of elementary counseling services, currently placed high school counselors could be force transferred into an elementary setting. Staff are working on a draft plan with K-5 counselors for broader outreach and intervention with the expanded staffing in place.

Social Justice Standards

Curriculum Council is working to adopt Social Justice Standards that were informed from *Learning for Justice* (aka *Teaching Tolerance*). The standards are a set of anchor standards and age-appropriate learning outcomes divided into four domains—identity, diversity, justice and action (IDJA). The standards provide a common language and organizational structure: Teachers can use them to guide curriculum development, and administrators can use them to make schools more just, equitable and safe. The standards are leveled for every stage of K-12 education and include school-based scenarios to show what anti-bias attitudes and behavior may look like in the classroom. The standards will be brought to Curriculum Council and the Board in late February for formal adoption and this will inform both lesson development and the purchase and identification of supplemental texts.

Extended Learning Brainstorm

The committee tabled this item until next meeting.

Other Business

No other business was discussed.

The meeting was adjourned at 3:06 pm.