



**LAS VIRGENES UNIFIED SCHOOL DISTRICT
PATHWAYS COMMITTEE MEETING**

January 13, 2021

Present: Ms. Lesli Stein, Board President
Ms. Angela Cutbill, Board Vice President
Dr. Clara Finneran, Assistant Superintendent, Education
Mr. Ryan Gleason, Director of Education and Leadership
Ms. Sara Exner, Principal, Calabasas High School
Dr. Stephanie McClay, Principal, Agoura High School
Mr. Craig Hochhaus, LVEA President
Ms. Gia Jantz, AE Wright Assistant Principal

The meeting came to order at 1:02 p.m.

Early College Academy

Staff has been working with secondary principals in setting up systems to grow and expand the Early College Academy. With community college being a free and easily accessible pathway for receiving college credit, staff are moving toward a structure that makes the program accessible to all students who are interested and meet a minimum GPA criteria. Active recruiting will still happen behind the scenes for our first generation and low-income students who demonstrate great potential, but staff will be advertising the program across our campuses to encourage growth. Flexible course options will enable students across grade levels to choose 1-2 courses from a small catalogue each semester, more similar to a college experience.

Teaching and Learning Plans: LCAP

Staff are working on a multi-year plan that prepares for upcoming adoption cycles. With the purchases made in hardware and infrastructure over the past years, staff will be exploring and developing an open-source curriculum strategy that will become part of the LCAP. Curriculum Council and Pathways Committee will be involved in reviewing this emerging plan.

Counseling Updates

Through the Pathways and Safety/Wellness committees staff has been working to vision out our high school counseling restructure. The restructure will lead to a structure containing two comprehensive counselors, two wellness counselors, and two college and career advisors at both high schools. The two mental health counselors would hold a PPS credential in addition to a LCSW, LMFT, PsyD or equivalent license. The mental health counselors will focus on student and family counseling both during and outside of the school day. Counselors will be centrally managed so that we use data to inform classroom lessons on mental health and wellness and proactive outreach for students who are demonstrating high needs. With each student having access to three counseling specialists, their scheduling, mental health, and college/career needs can be more specialized.

Policy Updates: BP 5144, BP 5144.1, AR 5144/Restorative Discipline

Through the Pathways and Safety/Wellness Committees staff is working to refine BP/AR 5144 and BP 5144.1 relating to discipline. These updated policies include systems of high accountability and high support for discipline issues, similar to what we've done with the Counseling Center. The goal is to reduce disciplinary issues through restorative practices and eliminate practices that have proven to be unsuccessful in mitigating behavior (such as points and trash pick-up). These revised policy drafts are intended to be brought before the board on February 9th as an information item.

Social Justice Three Year Draft

Staff has worked to develop a three year Social Justice Plan. The plan has been vetted and supported by the work of Pathways Committee, Curriculum Council, and Safety & Wellness Committees. The plan will help shape our committee work ahead with this very important value that we all share.

Learning Communities for School Success Program Grant

There is a new Learning Communities for School Success Programs (LCSSP) grant. Staff plans to submit an application in the next week or two with a vision to expand elementary counseling services in our elementary schools and continue to sustain the Counseling Center.

Summer School

Through a redirection of funding from our Low Performing Student Block Grant to CARES Act funding, we are able to run another summer of our summer school program. We will again be serving students in grades 6-12 through credit recovery and in grades 9-12 for Freshman Seminar and a small number of Moorpark College classes. Ms. Wenter and Mr. Kashman have begun recruiting for Summer School and numbers appear to be matching the last two summers with no anomalies. Should there be additional funding from the state for supplementing learning from the pandemic, we are prepared and equipped to expand our program.

Attendance and SARB

Staff has been working with Gia Jantz on enhancing the School Attendance Review Board (SARB) program. Gia is assembling a sequence of interventions to be used amongst administrators districtwide to mitigate truancy.

Other Business

No other business was discussed.

The meeting was adjourned at 3:06 pm.