



**LAS VIRGENES UNIFIED SCHOOL DISTRICT
PATHWAYS COMMITTEE MEETING**

November 18, 2020

Present: Ms. Lesli Stein, Board President
Ms. Angela Cutbill, Board Vice President
Dr. Clara Finneran, Assistant Superintendent, Education
Mr. Ryan Gleason, Director of Education and Leadership
Ms. Sara Exner, Principal, Calabasas High School
Dr. Stephanie McClay, Principal, Agoura High School
Mr. Craig Hochhaus, LVEA President

The meeting came to order at 1:02 p.m.

Overview of CORE Data

Staff have been implementing a quarterly assessment plan that includes RENSTAR (K-12) and the CORE Mental Health Diagnostic (4-12). The data has been populated into the new Rally Dashboard. Educational Services has been working to train principals on how to use the data so that they can train their staff in the coming weeks. Teachers, counselors and administrators can now seamlessly see students who are in need of mental health and academic support and group students by the types of supports that are needed. This tool will make D/F follow-ups, data study sessions, conferences, and counseling interventions so much more rich and focused in the coming years. Additionally, this tool will help us best hone in on the areas of highest need of support in our community.

D/F Rate Updates

Ed. Services staff have been working with secondary principals to support the return of two classes of students with high D/F rates on our campuses on November 30th. The students who attend will be receiving support not only from teachers, but from counselors and administrators who will be conferencing with them through bi-weekly goal setting conversations.

Summer School

Through a redirection of funding from our Low Performing Student Block Grant to CARES Act funding, LVUSD has grant funding available to offer summer school to students in grades 6-12 this summer. The plan is to use a similar structure to past years involving credit recovery, college-level classes, and Freshman Seminar. Staff anticipates that there will be a need for greater remedial support this summer given the pandemic.

Writing Assessments

To build upon data tracking efforts, staff are looking into systems for assessing and supporting students in growing as writers. New assessment systems use artificial intelligence to coach and support the assessment of writing. The intent is to assess needed growth areas and provide students with timely feedback on their work. Staff will be exploring how to vet potential tools for accelerating growth of student writing, especially given potential learning losses from the pandemic.

Restorative Discipline BP and AR

Staff have been working closely with our secondary leadership teams on developing an updated discipline matrix that involves high accountability and high supports for students. The goal is to reduce disciplinary issues through restorative practices and eliminate practices that have proven to be unsuccessful in mitigating behavior (such as points and trash pick-up). The secondary team has developed a draft matrix that has been presented to our 360 and Pathways Committees. In an effort to codify these updated practices, staff has been working with our 360/Pathways Committees on updating our Board Policies relating to discipline, suspension, expulsion, and conduct. These revised policy drafts will be presented to the Board in January for consideration.

CTC Accreditation Update

LVUSD will launch our 7th cohort of PASC and CASC this January. Cohort VII will have 11 aspiring administrators from seven districts. This spring LVUSD will have an accreditation site visit with the Commission on Teacher Credentialing for Center EdX. Staff is meeting with our CTC-assigned consultant for direction as to how to rewrite our program narratives, establish an accreditation website, audit files, and prepare different subgroups for three days of interviews from the Commission. The CTC site visit will occur from May 10-12th.

Spring PD and Social Justice Plan

Staff is continuing the Social Justice Leadership series with a Level III class. The course will focus on culturally relevant pedagogy, and LGBT+ and disabilities through the lens of social justice. Credit will be offered through UCSB. A Social Justice Three Year Plan is in development which will be shared through Curriculum Council, Pathways, and 360 Committee.

Other Business

No other business was discussed.

The meeting was adjourned at 3:18 pm.