



**LAS VIRGENES UNIFIED SCHOOL DISTRICT
PATHWAYS COMMITTEE MEETING**

September 23, 2020

Present: Ms. Lesli Stein, Board President
Ms. Angela Cutbill, Board Vice President
Dr. Dan Stepenosky, Superintendent
Dr. Clara Finneran, Assistant Superintendent, Education
Mr. Ryan Gleason, Director of Education and Leadership
Mr. Jim Klein, Chief Technology Officer
Ms. Sara Exner, Principal, Calabasas High School
Ms. Nicki Goldstein, Assistant Principal, Calabasas High School
Dr. Stephanie McClay, Principal, Agoura High School
Ms. Mary Hazlett, Assistant Principal, Agoura High School
Mr. Craig Hochhaus, LVEA President

The meeting came to order at 1:02 p.m.

Distance Learning Update and Key Learning from Home Survey

LVUSD administered the *Learning from Home* Survey in spring of 2020. The survey indicated spikes in student anxiety, especially in secondary grades and a decline in student connectedness. Our staff continues to attend weekly professional development to improve our efficacy of teaching in virtual formats. Principals are popping into classes to provide support and counselors are following up with their highest needs students and those on the D/F list.

Learning Loss Mitigation and K-12 Assessment Plans

In an effort to minimize learning loss and assess student needs both during distance learning and after the pandemic, the committee discussed broadening our assessments. Through a partnership with the CORE Consortium, the plan is to administer quarterly academic and mental health diagnostics. CORE will then upload the data for a student-by-student snapshot that will indicate specific areas for both intervention and support. Principals, teachers, and counselors will have access to this data and Cabinet will be able to provide the Board with ongoing trends in the data.

Equity Board Policy, BP 0415

Over the past few years, LVUSD has worked to demonstrate an ongoing commitment to equity and access. Goal 3 of the Local Control and Accountability Plan (LCAP) has focused on providing opportunities for all students to be successful. Embedded within this goal have been actions that have led to the hiring of Intervention Specialists, the creation of the Counseling Center, the development of the Early College Academy, Summer School, and the SHOP and CENTER at AHS and CHS. Along with these efforts, staff have been engaged in summer and during-year social justice leadership courses to inform issues relating to individual bias, privilege, and racism.

To formalize the values of our past work, the committee reviewed sample BP 0415 which was brought to the 360 Committee. The policy (from CSBA) outlines our values as a school district in administering fair, equitable, and anti-discriminatory policies and practices. The committee agreed to bring the full policy to the Board for approval at the next Board meeting.

Middle School Math

The Committee discussed the need to review middle school math sequencing. With three course options by grade and declining enrollment, courses are becoming harder to schedule. Additionally, emerging research points to having heterogeneously-mixed classes by ability as being cross-beneficial. Staff will work with site principals and department chairs on reviewing and updating our sequence, especially as we approach the end of the current math adoption period.

Other Business

No other business was discussed.

The meeting was adjourned at 3:01 pm.