



**LAS VIRGENES UNIFIED SCHOOL DISTRICT  
PATHWAYS COMMITTEE MEETING**

April 29, 2020

---

Present: Ms. Lesli Stein, Board President  
Ms. Angela Cutbill, Board Vice President  
Dr. Rose Dunn, Assistant Superintendent, Personnel  
Dr. Clara Finneran, Assistant Superintendent, Education  
Mr. Ryan Gleason, Director of Education and Leadership  
Mr. Jim Klein, Chief Technology Officer  
Dr. Stephanie McClay, Principal, Agoura High School  
Ms. Mary Hazlett, Assistant Principal, Agoura High School  
Dr. Jackii Duncan, Administrator of Data and Teacher Support  
Ms. CJ Foss, Principal, Calabasas High School  
Ms. Sara Exner, Assistant Principal, Calabasas High School  
Mr. Craig Hochhaus, LVEA President

The meeting came to order at 1:02 p.m.

**Summer School**

LVUSD will be offering summer school through a digital format this year. All classes, including Moorpark College classes, will occur online. There has been an increase in interest for Freshman Seminar since the pandemic hit, and the waitlist is approaching fifty students. For credit recovery, the summer school team is preparing protocols for ongoing outreach, monitoring, and goal setting with students. Updated enrollment numbers will be brought to the May Pathways meeting. Credit recovery course enrollment is finalized in the last week of school.

**Spring Semester 2020 Grading**

The LVUSD Board of Education, staff, and the Las Virgenes Educators Association (LVEA) have been collaborating on possible options for secondary school semester grading, given the pandemic. After a careful consideration of options and researching the direction in other districts, LVUSD has decided to maintain the A-F scale for the spring 2020 semester. That said, the Board,

LVEA, and staff are researching if a Credit/No Credit option should be offered to students, given the challenges many have faced this semester. The recommendation to offer (or not offer) the option will be brought to the Board at the May 12th meeting. Should the decision to offer be brought forward, a Board Resolution will codify the recommendation for the Spring.

### **Graduation/Culmination Plans**

Staff shared the plans for senior graduation and eighth grade culmination events. Senior graduation will include a time capsule, professional video production, lawn sign distribution and a drive-through parade. Middle school will have a video and parade. The goal of these efforts is to create a special moment for our students.

### **Pathways During Distance Learning**

Currently our International Baccalaureate and Dual Language Pathways have proceeded uninhibited through the social distancing period. The Early College Academy has needed to update it's course sequence, given that students were struggling in college Spanish in the tenth grade year. The pathway has removed Spanish and has added a business and criminal justice course. The World Language requirement will be met through students taking language courses on campus.

### **Preparing for 2020-21 School Year and Program Priorities**

With pending budget reductions caused by a shrinking economy, Educational Services is working to provide the Board program costs. Given that the last two years have led to significant reductions in sections and other services, important program decisions will need to be made in the coming months in the absence of new funding.

The possible execution of a parent survey regarding distance learning was discussed, and the Committee agreed that surveying students would provide better data about home-based needs. A survey called the Learning from Home Survey is a replacement for the California Healthy Kids Survey and the Committee decided to administer this survey in order to understand our students' experiences and in order to prepare for the 2020-21 school year.

### **Grant Opportunities**

Staff are waiting on notification of the *Learning Communities for Student Success Program* and the *Tobacco Use Prevention Education* grants applications that were submitted earlier this year. Both applications requested funding for additional counseling supports, especially at the elementary school level. The team discussed exploring if existing grant programs, namely the Special Education Credentialing Grant could be repositioned creatively to support LVUSD.

**Other Business**

A committee member requested that World Language enrollment trends and concurrent enrollment be placed on the May agenda.

The meeting was adjourned at 3:10 p.m.