



**LAS VIRGENES UNIFIED SCHOOL DISTRICT  
PATHWAYS COMMITTEE MEETING**  
February 6, 2019

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Present: Linda Menges, Board President  
Lesli Stein, Board Representative  
Dr. Dan Stepenosky, Superintendent  
Dr. Rose Dunn, Assistant Superintendent, Personnel  
Ryan Gleason – Director of Education and Leadership  
Craig Hochhaus - LVEA President  
CJ Foss, Principal, Calabasas High School  
Dr. Stephanie McClay, Principal, Agoura High School  
Dr. Jackii Ng Duncan, Assistant Principal, Calabasas High School  
Emily Ritchey, Counselor, Calabasas High School

The meeting was called to order at 1:06pm.

**K-12 Dual Immersion Pathways**

After Liberty Logan became Principal of Sumac L-STEM Elementary, the Dual Immersion Taskforce was created in order to begin to build a master plan for the Dual Immersion program, as well as continue to build the identity of Sumac. In spring of 2018, the taskforce brought an updated master plan with a three tiered option for the dual immersion students entering high school (IB Program, CTE Pathway, or a third language) to the Board. However, there is a growing request for a fourth option to be explored - sticking with dual language through high school. This option will be continue to be explored ,with more data, via the committee. The first dual immersion class will enter into their 9th grade year in fall of 2020.

**Dual Enrollment**

Ryan is integrating a new dean of Dual Enrollment at Moorpark College, Mary Rees. The current expansion strategy is to use a pool of LVUSD teachers that are qualified to teach the Moorpark courses, and we've received over 40 letters of interest from LVUSD teachers interested in applying. They will apply to the Moorpark pools associated with the summer

courses and will be hired by Moorpark college, at an LVUSD teaching rate. There are continued talks within the committee regarding transcribing outside courses, and there is discussion of possible BP changes to be rolled out for the class of 2023.

### **Bell Schedules**

The two high schools have come together in a collaboration to attempt to align their bell schedules for next school year. A vote on a common bell schedule will occur during the week of March 11th.

### **Early College Academy**

As we work towards building up our Early College Academy (ECA) classes from the middle school level, there is a concern on how it might work in 6th grade to get more students to consider the path of ECA. One option is to include it as an elective in 6th grade as an induction course, which would provide a pool of applicants for 7th grade. All would be welcome to apply, but the low-income/first generation college bound families will receive priority. This middle school expansion will be brought to Curriculum Council for vetting and approval.

### **WEB Program (Where Everyone Belongs)**

The Middle School Summit team is continuing to meet on the 5th/6th transition WEB program. Currently their focus is on ECA expansion.

### **Counseling Summit**

Director Ryan Gleason is working with the secondary counselors on strategic personnel options to address budget concerns while maintaining multi-tiered service to students. As the new Counseling Center grows Ryan will continue to vet systems through Pathways, and will bring an agenda item next meeting on the role of our new deans in the counseling center as it relates to site changes.

### **Center EdX Update**

Our third cohort of PASC (Preliminary Administrative Services Credential) began in January, as did our second cohort of CASC (Clear Administrative Services Credential). The fourth cohort of PASC is already half-full and will launch in August.

### **Grant Updates**

There is a March 7th meeting regarding the Special Education Capacity grant for those interested in participating. The preschool expansion grant applied for was not approved, but we are hopeful for future grants to become available. There is word of a new College and Career Grant upcoming that LVUSD will apply for when available. Educational Services is continuing to

work with the Department of Justice on allocation of the Proposition 56 Grant funds already awarded, as well as submitting for Round III of the application.

### **Career Partnerships**

In an effort to expand College and Career pathways and courses, Agoura High School is looking toward partnerships to expand with Department of Water and Power, as well as possible automotive partnerships. The exploration is in the early stages, and Dr. McClay will continue to use the Pathways Committee.

### **Student 360 & Stanford University Partnership**

Both Calabasas and Agoura High School submitted applications for Stanford's Challenge Success Leadership Training Program and both were conditionally accepted to go to a Summer Seminar. Principals have reached out and suggested innovative connectors and influencers to attend.

The meeting came to a close at 3:00pm