

LAS VIRGENES UNIFIED SCHOOL DISTRICT

4111 LAS VIRGENES ROAD
CALABASAS, CALIFORNIA 91302
Telephone: (818) 880-4000
Fax: (818) 880-4200
www.lvusd.org



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**LAS VIRGENES UNIFIED SCHOOL DISTRICT
PATHWAYS COMMITTEE MEETING**

June 1, 2022

Present: Ms. Angela Cutbill, Board Member
Ms. Lesli Stein, Board Member
Dr. Clara Finneran, Assistant Superintendent, Education
Dr. Ryan Gleason, Assistant Superintendent, Administrative Services

The meeting came to order at 1:00pm.

Broadcasting Engineering Academy

The committee discussed the broadcasting Engineering Academy that will be launching at both Agoura and Calabasas High Schools in the 2022-23 school year. Teachers have been hired and have been identified for the program and Perkins funding is being utilized to help fund the infrastructure. Students will engage in developing daily live broadcasts that will serve to communicate information with students and staff, and with the greater community. Staff has a goal of growing the academy over the next three years and plans to utilize the Performing Arts Education Centers (PAECs) as facilities to teach students the mechanisms of live production through the amazing state of the art equipment and resources already there.

Student Behavioral and Mental Health Systems for 2022-23

The committee discussed the efforts being utilized to ensure LVUSD has expansive mental health supports going into the 2022-23 school year and a further increase in counseling services, beyond the following which has already been implemented: full time elementary counselors, a restructure of high school counseling to include wellness counselors, and three counselors in the centralized Counseling Center. Proposed expansion includes two Title One funded counselors at AE Wright and Lindero Canyon Middle Schools. Additionally, the contract with Daybreak mental health services will be expanded to provide for students who need an extra layer of support beyond the Counseling Center. There will also be a behavioral support teacher on special assignment at each secondary school. The *Sources of Strength* program, which is a student assets-based suicide prevention program will launch at both high schools starting this fall. The District will continue to evaluate systems of behavior throughout the rest of this year and into next year to support students who are struggling behaviorally with their mental health needs.

ELOP Grant

The committee discussed the changing nature of the ELOP Grant statewide. Staff have been working with the YMCA and its Find My Genius Program for this summer, which will serve over 100 students and provide 30 additional days of instruction that are 9-hours long (one of the requirements of the ELOP grant). The evolving grant requirements are potentially being redefined in the governor's latest budget, which will be finalized later in June. Because of the potential changes, we will likely provide programming through the YMCA at twelve of our schools (nine elementaries and three middle schools) to meet the TK-6th grade and other requirements. Additionally, clerical staff may need to be added in order to track these and other categorical expenditures and requirements. The committee will continue to evaluate this grant, its expansion, and service of unduplicated students.

ELD Curriculum

Dr. Finneran shared that LVUSD is looking to continue to have leading edge literacy and language resources for all students. Consequently, LVUSD will be engaging in an ELD curriculum adoption process for the 2022-23 school year, which will be led by Dr. Finneran and Ms. Kintz. The goal of the program is to accelerate reclassification of students who are English learners, and to enhance the literacy and language skills for all students.

Preparing for Next Year: Initial Focus Areas

The committee discussed focus areas for Pathways for the fall. Those focus areas included looking at continuing to expand mental health efforts for all state students and staff, providing academic interventions, continuing to create vehicles to allow the execution of the strategic plan items to be able to continue on beyond the grant period, and school student and staff safety. Additionally, the committee requested a review of all pathways, including career technical education, dual immersion, and International Baccalaureate (IB).

Other Business

The committee discussed developing a coaching program for administrators in the district to receive coaching support to address the challenges and stresses of their jobs. This will allow experienced principals to provide coaching to principals who are new to their role and continue to expand layers of support for all staff.

The meeting adjourned at 2:25pm.