

**LAS VIRGENES UNIFIED SCHOOL DISTRICT**

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**LAS VIRGENES UNIFIED SCHOOL DISTRICT  
PATHWAYS COMMITTEE MEETING**

April 6, 2022

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Present: Ms. Angela Cutbill, Board Member  
Ms. Lesli Stein, Board Member  
Dr. Clara Finneran, Assistant Superintendent, Education  
Dr. Ryan Gleason, Assistant Superintendent, Administrative Services  
Ms. Laura Kintz, Director of Elementary Education  
Ms. Valerie Louthian, Program Coordinator, Special Education  
Ms. Liz Cangelosi, PAEC Facilities Coordinator  
Ms. Leslie Schwartz, PAEC Facilities Coordinator  
Mr. Adrian Noack, PAEC Technical Director

The meeting came to order at 1:05pm.

**Universal TK Grant Plan/Implementation**

The committee discussed Senate Bill 130 which requires that early childhood education and kindergarten be implemented for all four-year-olds by the 2025-26 school year. This committee previously discussed rolling that timeline up to 2023-24, ahead of the statute. The Committee discussed our enrollment projections as well as the timelines for other districts, in addition to our staffing and personnel, facilities, and curriculum and instruction requirements. With respect to curriculum and instruction, Ms. Kintz is leading a committee to adopt a TK curriculum by next year. With respect to facilities, Ms. Louthian and Ms. Kintz are meeting with Ms. Pescetto and Ms. Kimmel to outline the facilities needs for the full expansion by 2025-26. With respect to enrollment, the Board representatives requested to be provided with additional enrollment data, prior to April 12th, to identify which campuses might need facilities expansion given declining enrollment. With respect to staff development, the Committee outlined the early childhood education program offered by Center EdX, which now has 13 districts partnered. That plan will bring in additional revenue as well as highly qualified teachers. Right now our key considerations are the costs of implementing an aggressive and expanded timeline as well as preparing our facilities in lieu of a potential bond campaign that the Board might engage in, in a future meeting.

### **Center EdX Credential Program Update**

There was no major update for the PASC Program. The Early Childhood Permit Program was updated in the previous item. There was no update made for the Special Education Teacher Credentialing Program. Ms. Hallie Chambers joined the meeting to provide an update on the Microcredentials Program. Ms. Chambers shared that there were ten Microcredential Pathways that have been constructed and released to staff for enrollment this summer. The ten pathways cover a range of areas of need from coaching, to social emotional wellness, to special education, to mindfulness, and theater management. All pathways are designed to expand the skills of our workforce to best meet the needs of our students. The microcredential is released to staff for enrollment as well as to staff for faculty positions. We should have them filled by mid May. This program is paid for out of the Educator Effectiveness Block Grant.

### **LVIS 2022-23**

LVIS 2022-23 was briefly discussed by Dr. Finneran. Dr. Finneran shared an update that the staff will be pursuing full accreditation for LVIS in 2022-23 through the Western Association of Schools and Colleges, also known as WASC. WASC accreditation will be coupled with submitting all courses in LVIS to the University of California Office of the President (UCOP) for A-G status. This will allow for LVIS to graduate its first class of graduates in the 2023-24 school year without needing concurrent enrollment from Agoura and Calabasas High Schools. This will allow more clarity, focus, and coherence with the enrollment for students in our alternative program in our high schools, moving forward.

### **PAECs Master Plan Update**

Ms. Cangelosi, Ms. Schwartz, and Mr. Noack joined Dr. Gleason to present an update to the Pathways Committee on the three-year roadmap that has been presented in prior years. The group highlighted this year's accomplishments including the streamlining of booking management, operations and budgeting software, securing a three-year calendar for booking, reassigning and rekeying our PAEC facilities as well as ensuring that they have OSHA compliance and developing a deferred maintenance schedule in addition to a budget. Furthermore, additional staff positions that are full-time have been added to the PAECs for consistent operations given the three-year calendar, and a deferred maintenance schedule has been created for our rigging systems, sound systems, and lighting systems, that are now in need of repair and replacement as they reach the ten year mark.

The current fee structure was discussed and it was outlined that the current structure still has the PAECs taking major losses for all school based events. Instead of losses, the committee discussed that these are really contributions by LVUSD to our visual and performing arts programs. The full time staff, the performing arts facilities, the utilities, the

maintenance - everything that goes into these facilities, are provided at a significant discount to our school groups are really a contribution from our general fund given our belief in the visual and performing arts programs. It was discussed that those talking points should be made evident to our community because they really highlight our strong commitment to the visual and performing arts. As next steps moving forward, we have an approximate balanced budget when considering potential deferred maintenance schedule through our bond, use of the existing staffing of the CTE programs including the new broadcasting pathway, and recovering the costs that we do from all outside events, especially given our three-year calendar. That said, opportunities that we see are 200 unbooked premium days that could be booked by expanding our rental schedule and engaging and developing our own season. The Committee discussed and gave a green light to pursue and design a small season for the 2022-23 school year that tested having LVUSD serve not only as the facility but also the producer of events that could bring on 125% return on investment which would be the goal. The Committee will review the proposed season at an upcoming meeting.

### **Mental Health Supports 2022-23**

The Committee was provided an update on the Sources of Strength program that is being vetted through Pathways, Safety and Wellness and the Curriculum Council. Teacher leaders have been identified for that program and have reviewed and offered their questions. The next steps are that sites will be recruiting students in line with the new Civic Engagement Seal for launching the program this summer and into fall of 2023-24. Further updates will be brought to Curriculum Council, Pathways and Safety and Wellness Committees.

### **Leadership Curricula and 2022-23**

A revised leadership curriculum will be brought to an upcoming Curriculum Council meeting.

### **Student Behavioral Systems Updates for 2022-23**

An update was brought to the committee that the restorative discipline teacher on special assignment positions have all been selected at the five secondary sites. The District is currently recruiting for a teacher to oversee the Diversion Program that will be housed at the District office for students who need a supportive place that is removed from campus in lieu of suspension, where they will receive additional behavioral support from not only a teacher but counseling and behaviorists to better learn from the behavior that would otherwise lead to off campus suspensions in the future.

### **Civic Engagement Update**

Following the Board's approval of the new Civic Engagement Seal Board Policy, we are

working with Dave Moorman to prepare a video to update the community on the shift from Service Learning to Civic Engagement, as well as a website to afford greater information and opportunities for students to opt into that Program.

**DEI Efforts 2022-23**

The Committee was briefly updated on efforts aligned to LCAP Goal 5: Diversity, Equity, and Inclusion. It was also discussed that a teacher on special assignment position for Diversity, Equity, and Inclusion will be brought to the Board on April 12, 2022, for approval.

**Other Business**

The Board discussed having more focused agendas in the future that had fewer items that can be discussed in greater depth.

The meeting was adjourned at 3:15pm.