

LAS VIRGENES UNIFIED SCHOOL DISTRICT

4111 LAS VIRGENES ROAD
CALABASAS, CALIFORNIA 91302
Telephone: (818) 880-4000
Fax: (818) 880-4200
www.lvusd.org



BOARD OF EDUCATION

ANGELA CUTBILL

JILL GAINES

DALLAS LAWRENCE

LINDA MENGES

LESLI STEIN

DANIEL STEPENOSKY, Ed. D.
SUPERINTENDENT

NOTICE OF A CURRICULUM COUNCIL MEETING

DOCUMENT REQUEST: Upon request, the District shall make available for public inspection all documents relating to an agenda item for open session at the Las Virgenes Unified School District located at 4111 Las Virgenes Road, Calabasas, CA.

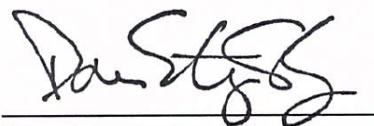
AMERICANS WITH DISABILITIES ACT: In compliance with the Americans with Disabilities Act, if you need special assistance, disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public meetings of the District's governing board, please contact the office of the District Superintendent at [\(818\) 880-4000](tel:8188804000), Ext. 225. Notification 72 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accommodation and accessibility to this meeting. Upon request, the District shall also make available this agenda and all other public records associated with this meeting in appropriate alternative formats for persons with a disability. Copies of the agenda are available at 4111 N. Las Virgenes Road, Calabasas, CA.

DATE: Wednesday, March 29, 2023
TIME: 4:00 p.m.
PLACE: AE Wright Middle School Drama Room
Mr. Lawrence will be participating remotely from the following address:
The Everly - Hollywood
1800 Argyle Avenue
Los Angeles, CA 90028

The business to be transacted at the meeting shall be limited to the following:

1. 6-12 Spanish Curriculum Adoption
2. TK-5 DEI Texts Adoption
3. Other Business

Date March 24, 2023



Superintendent and Secretary
to the Board of Education



Las Virgenes Unified School District

4111 Las Virgenes Road, Calabasas, CA 91302

(818) 880-4000 • Fax (818) 880-4200

<http://lvusd.org>

Curriculum Proposal Form

Name of Curriculum:	Vista - Senderos
Subject Area:	Spanish
Course/Grade Level(s):	All Spanish Classes; Grades 6-12
School Sites:	ACS, AEW LCMS, AHS, CHS

Why is this Curriculum Needed?

LVUSD has an expiring contract with our current Spanish Curriculum, Que Chevere. Our Spanish teachers opted to go in a different direction with the new adoption with an intent to provide our students with the most innovative, up-to-date curriculum materials. In exploring the best possible option for students, LVUSD's initial step was to closely review the State Board of Education's revised World Language Standards and later the State Board's curriculum recommendations. The Vista - Senderos curriculum is aligned with both the updated world language standards and is also included on the list of recommended programs from the State Board.

Curriculum Description (Maximum 250 Words):

Vista - Senderos is a fully integrated and scaffolded Spanish program with a variety of print offerings and has superior technology to any other curriculum program. The program uses a context-centered approach to language proficiency, and provides an enhanced real-world learning experience for students. The program has powerful and efficient management tools, and teachers can use the program to fit their individual goals and teaching styles. The program excels at providing students with a personalized, engaging learning experience for their individual learning needs. The program has a vast array of online learning resources which include Fontonovela storyline videos, redesigned lesson openers with clearly labeled essential questions, updated readings, TV clips, short films, and music features. The program offers a wide library of resources for students to monitor and reflect on their own learning, as well as a preliminary lesson tool for all four levels of Senderos. Senderos also has an easy-to-use assessment program which allows teachers to personalize assessments to meet the learning levels of their students. Overall, the program's six-step instructional design which entails context, vocabulary, media, culture, structure, and skill synthesis creates an optimal learning experience for all students.



Las Virgenes Unified School District

4111 Las Virgenes Road, Calabasas, CA 91302

(818) 880-4000 • Fax (818) 880-4200

<http://lvusd.org>

Textbook(s)/Materials Title(s):	Senderos, <ul style="list-style-type: none"> ● Level 1 ● Level 2 ● Level 3 ● Level 4 ● Resource Box ● Prime Online Access
Total Projected Cost:	Four-year adoption : <ul style="list-style-type: none"> ● \$258,252.08 ● Cost includes full access to digital curriculum and class sets of textbooks/workbooks

The Process (Describe the process in which the committee reached the decision to recommend the instructional materials/curriculum to Curriculum Council. Please include information surrounding committee representation, as well the various elements of the pilot project):

Our adoption process was launched by bringing together all secondary Spanish teachers from AC Stelle, AE Wright, Lindero Canyon, Agoura, and Calabasas. An initial materials exploration of all eleven state approved programs took place. The group opted to narrow the search down to the three programs and eventually chose to pilot two programs. The programs selected were Vista Publishing's Senderos and Carnegie Publishing's Que Chevere.

The team identified one teacher from each school site as the pilot teacher and established a full semester timeframe (August 24th - January 27th) for the pilot project. Each teacher chose one of the two programs to pilot, and had access to both programs for the duration of the pilot which enabled them to evaluate the advantages and disadvantages of both programs. Teachers collaborated weekly to analyze each program's impact on student achievement. During February, departments held site-specific collaboration to work together to prepare to bring a Districtwide



Las Virgenes Unified School District

4111 Las Virgenes Road, Calabasas, CA 91302

(818) 880-4000 • Fax (818) 880-4200

<http://lvusd.org>

recommendation to the Curriculum Council. On February 22nd, all pilot teachers from each school met to collaborate on the two programs. All five schools were in consensus that Vista would be the preferred recommendation to the Council.

Names of Committee Members/Pilot Teachers and Administrators:

- Mariel Pine - AC Stelle
- Holly Stivers - AE Wright
- Jessica Mejía - AHS
- Walter Del Olmo - AHS
- Marlene Didierjean - CHS
- Norman Mejía - LCMS

LVUSD LCAP Alignment (Please include information on how the curriculum aligns with the LCAP, mission/vision of LVUSD, and how this vertically articulates with curriculum and instruction in grades TK-12)

Our Spanish curriculum adoption is aligned to Goal One, College and Career, taking specific action to support students with curriculum, instruction, and intentional guidance to provide every opportunity for success in college and career. Additionally, the Senderos program's ability to differentiate and individualize both instruction and assessment aligns with Goal Two, Opportunity and Equity. The program's ability to utilize intervention technology provides students with equitable and equal access to school interventions, instruction, and services to support all learners at all levels.

Approval Signatures

Curriculum Approved by Assistant Superintendent: [] YES [] NO

Date of Action: 3-21-23

Curriculum Approved by **Cabinet** [] YES [] NO

Date of Action: 3-21-23

Curriculum Approved by **Curriculum Council** [] YES [] NO

Date of Action: _____

Curriculum Approved by **Board of Education** [] YES [] NO

Date of Action: _____



Las Virgenes Unified School District

4111 Las Virgenes Road, Calabasas, CA 91302

(818) 880-4000 • Fax (818) 880-4200

<http://lvusd.org>

All approved curriculum/courses remain subject to availability of funds and student sign-ups.



Las Virgenes Unified School District

4111 Las Virgenes Road, Calabasas, CA 91302

(818) 880-4000 • Fax (818) 880-4200

<http://lvusd.org>

Curriculum Proposal Form

Name of Curriculum:	TK-5 DEI Core Literature Adoption
Subject Area:	English Language Arts
Course/Grade Level(s):	TK-5
School Sites:	All Elementary Sites

Why is this Curriculum Needed?

After reviewing our elementary core literature and conducting a literature audit, data was used to determine the percentage of diverse literary texts in our grades' TK-5 core literature selection. We identified areas where various cultural backgrounds were underrepresented. At this juncture, our team made the determination that additional TK-5 literature titles were needed to ensure that representation across different cultural and linguistic backgrounds was an integral part of our curriculum.

Diverse literature at the elementary level promotes understanding of others, builds healthy relationships, increases positive self-esteem and supports social-emotional development. The selected titles also help to guide conversations and instruction in conjunction with our RULER framework and DEI standards. The effort to incorporate representation from all backgrounds allows students to feel more comfortable with their identity, strengthening their ability to understand the core concepts within RULER such as unlocking emotions and helping others feel comfortable in their environment.

Curriculum Description (Maximum 250 Words):

Our adoption team has selected literature based on the California Department of Education's recommended literature list for grades TK-5. The CDE's recommended list has been curated by a collaboration between teachers, administrators, librarians, parents and curriculum planners across the state. The selected titles promote understanding surrounding topics such as exploring different cultures, abilities, socio-economic status, linguistic backgrounds, religions and experiences.

Specific descriptions of each text can be found by clicking the link below: [LVUSD DEI Proposed Elementary Core Titles](#).



Las Virgenes Unified School District

4111 Las Virgenes Road, Calabasas, CA 91302

(818) 880-4000 • Fax (818) 880-4200

<http://lvusd.org>

Textbook(s)/Materials Title(s):	
	<p>TK:</p> <ul style="list-style-type: none">● <i>Coqui in the City</i>, by Nomar Perez● <i>My City Speaks</i>, by Darren Lebeuf● <i>The Boy with the Big Feelings</i>, by Britney Winn Lee <p>K:</p> <ul style="list-style-type: none">● <i>Name Jar</i>, by Yangsook Choi● <i>Same Same, Different</i>, by Jenny Sue KostECKi-Shaw <p>1st:</p> <ul style="list-style-type: none">● <i>Danbi Leads the School Parade</i>, by Anna Kim● <i>I Walk With Vanessa</i>, by Kerascoët● <i>Federico and the Wolf</i>, Rebecca J. Gomez <p>2nd:</p> <ul style="list-style-type: none">● <i>The Arabic Quilt</i>, by Aya Khalil● <i>The Invisible Boy</i>, by Trudy Ludwig● <i>Those Shoes</i>, by Maribeth Boelts and Noah Z. Jones● <i>The Story of Katherine Johnson</i>, by Andrea Thorpe <p>3rd:</p> <ul style="list-style-type: none">● <i>A Boy Called Bat</i>, by Elana Arnold● <i>Planet Omar Accidental Trouble Magnet</i>, by Zanib Mian● <i>Stella Diaz has something to say</i>, by Angela Dominguez● <i>The Keeping Quilt</i>, by Patricia Polacco <p>4th:</p> <ul style="list-style-type: none">● <i>The Wild Robot</i>, by Peter Brown● <i>War and Millie McGonigle</i>, by Karen Cushman



Las Virgenes Unified School District

4111 Las Virgenes Road, Calabasas, CA 91302

(818) 880-4000 • Fax (818) 880-4200

<http://lvusd.org>

	<ul style="list-style-type: none"> ● <i>Code Word Courage</i>, by Kirby Larson <p>5th:</p> <ul style="list-style-type: none"> ● <i>Front Desk</i>, by Kelly Yang ● <i>Out Of My Mind</i>, by Sharon Draper ● <i>Inside Out & Back Again</i>, by Thanhha Lai
<p>Total Projected Cost:</p>	<p>TK-2</p> <ul style="list-style-type: none"> ● Class sets for classroom libraries ● \$9,450 <p>Grades 3-5</p> <ul style="list-style-type: none"> ● Each student receives individual novel ● \$5,500

The Process (Describe the process in which the committee reached the decision to recommend the instructional materials/curriculum to Curriculum Council. Please include information surrounding committee representation, as well the various elements of the pilot project):

The TK-5 DEI pilot group was originally formed in Spring of 2022. Approximately 20 teachers met to discuss the importance of inclusivity and diverse representation of texts in our classrooms and classroom libraries. The team then explored titles from the CDE recommended literature list, a list which was curated by a large committee of educators from across the state. After reviewing all titles, the pilot team selected 65 different books that spanned from TK-5. All teachers read each of the books and later took them all to their respective grade level teams for review. Additionally, many of the teachers also read select titles to their classrooms.

The 2022-23 committee meeting dates were December 14th, March 8th, and March 20th. On March 8th, 2023, the team convened to make the final selections of texts to be brought as a recommendation to the Curriculum Council. As a rubric to make the selections, teachers used an Inclusivity Checklist to score the books, ensure all cultures were represented in the selections, and confirm that all texts aligned with the



Las Virgenes Unified School District

4111 Las Virgenes Road, Calabasas, CA 91302

(818) 880-4000 • Fax (818) 880-4200

<http://lvusd.org>

DEI Standards. In conjunction with these criteria, the team reviewed each text to ensure they incorporated additional supports such as being available in different languages, differentiating capabilities for students with disabilities, (audio versions, different lexile levels, etc.) and that the author and illustrators were authentic to their respective cultural backgrounds.

Names of Committee Members/Pilot Teachers and Administrators:

- Bay Laurel - Anita Brkic, Pam Rudy
- Chaparral - Kelly Lampert
- Lupin Hill - Tiffany Garrison, Randi Loeb, Ariella Markowitz, Sarah Steckle
- Round Meadow - Christina Simon, Vanessa Savich
- White Oak - Cathy Anderson, Hilary Boss, Lisa Villongco
- Willow - Brittany Stone
- Yerba Buena - Sarah Fitzgerald, Kathie Jacobsen

LVUSD LCAP Alignment (Please include information on how the curriculum aligns with the LCAP, mission/vision of LVUSD, and how this vertically articulates with curriculum and instruction in grades TK-12):

Our TK-5 DEI core literature adoption aligns with LCAP Goal One, College and Career through the use of diverse literature titles that will enhance students' abilities in the area of literature. Providing students with access to a wide-range of titles from a wide-range of authors will also deepen knowledge of cultural experiences and the ability to help students see themselves and others within the titles they read. The adoption aligns with LCAP Goal Two, Opportunity and Equity, through the intentional representation of all students from all backgrounds and cultures. Finally, these efforts are also in accordance with supporting the Whole Child that is outlined in LCAP Goal Three. The proposed literature addresses the needs of the whole child by cultivating positive learning spaces where inclusivity is paramount.

Approval Signatures

Curriculum Approved by Assistant Superintendent: [] YES [] NO

Date of Action: 3-21-23

Curriculum Approved by **Cabinet** [] YES [] NO

Date of Action: 3-21-23



Las Virgenes Unified School District

4111 Las Virgenes Road, Calabasas, CA 91302

(818) 880-4000 • Fax (818) 880-4200

<http://lvusd.org>

Curriculum Approved by **Curriculum Council** YES NO

Date of Action: _____

Curriculum Approved by **Board of Education** YES NO

Date of Action: _____

All approved curriculum/courses remain subject to availability of funds and student sign-ups.