

English II Honors
Summer Reading and Writing
2018-2019

Required Readings:

Wuthering Heights by Emily Brontë

The Guernsey Literary and Potato Peel Pie Society by Mary Ann Shaffer and Annie Barrows

You will complete the following over summer:

1. close reading of all assigned texts
2. annotation of all assigned texts
3. targeted quote gathering from assigned texts

You will complete the following once class is in session:

1. an objective test on each novel (test dates will be assigned on the first day of class)
2. a Socratic seminar (seminar dates will be assigned on the first day of class)
3. an essay (essay date will be assigned in class)

The purpose of your quote gathering and annotation is to ensure your active engagement with the texts, to facilitate class discussion.

Quote Gathering Requirements

As you read, use Post-It notes to bookmark quotes throughout the novels.

- Character (20 quotes per novel)
 - Look for passages that suggest one main character's motivations and development. (For *Wuthering Heights*, you may focus on either Catherine the Elder or Heathcliff; for *Guernsey*, it's Elizabeth)
- Theme (20 quotes per novel)
 - Look for passages that reveal the authors' insights on the human condition
Consider the following topics:
 - family dynamics (roles/conflict/connection)
 - social dynamics (insiders/outsideers, community, distribution of power, etc.)
 - gender roles (compliance with or defiance of, impact on identity formation)

Annotation Requirements

At a minimum of three times per chapter, students will

- ask questions, relate to characters, make connections to other texts, make connections to world
 - comment on author's style, word choice, and tone
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- **Please note: failure to submit the flagged/annotated books at the beginning of our first class (even if you are absent) will result in a schedule change to English II. If you know you will be absent, have a parent/guardian/friend deliver the work to your teacher's mailbox in the main office before class starts.**